

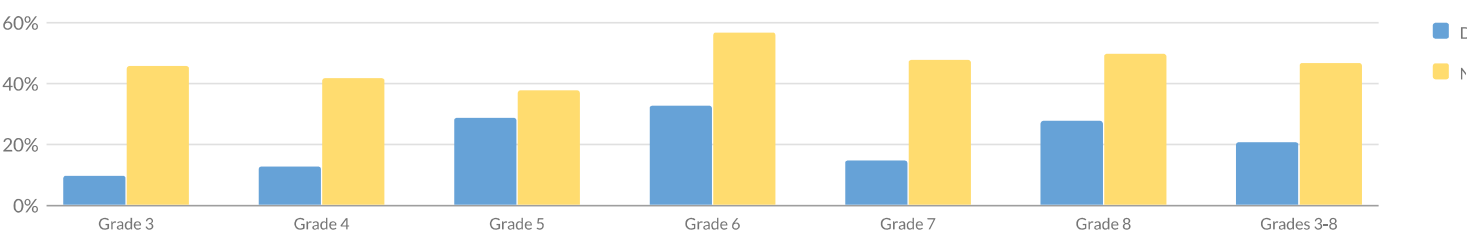
HARPURSVILLE CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

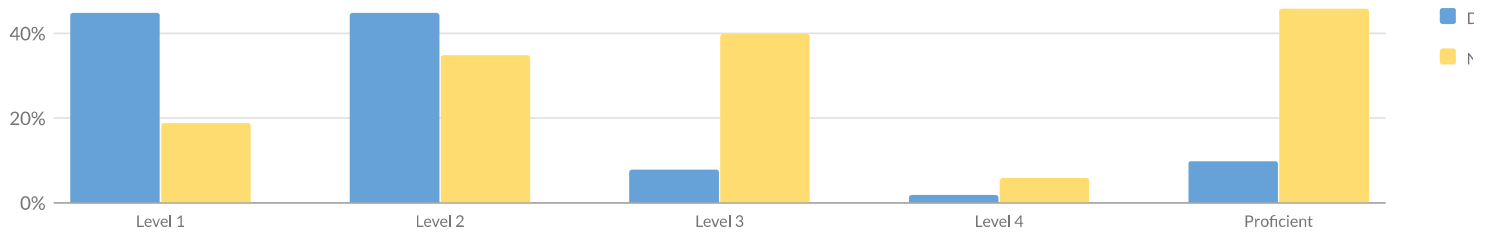
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	51	0	0%	51	100%	23	45%	23	45%	4	8%	1	2%	5	10%
Grade 4	46	0	0%	46	100%	32	70%	8	17%	5	11%	1	2%	6	13%
Grade 5	42	4	10%	38	90%	15	39%	12	32%	7	18%	4	11%	11	29%
Grade 6	44	5	11%	39	89%	12	31%	14	36%	7	18%	6	15%	13	33%
Grade 7	41	1	2%	40	98%	20	50%	14	35%	5	13%	1	3%	6	15%
Grade 8	60	7	12%	53	88%	19	36%	19	36%	13	25%	2	4%	15	28%
Grades 3-8	284	17	6%	267	94%	121	45%	90	34%	41	15%	15	6%	56	21%

GRADE 3 ELA RESULTS

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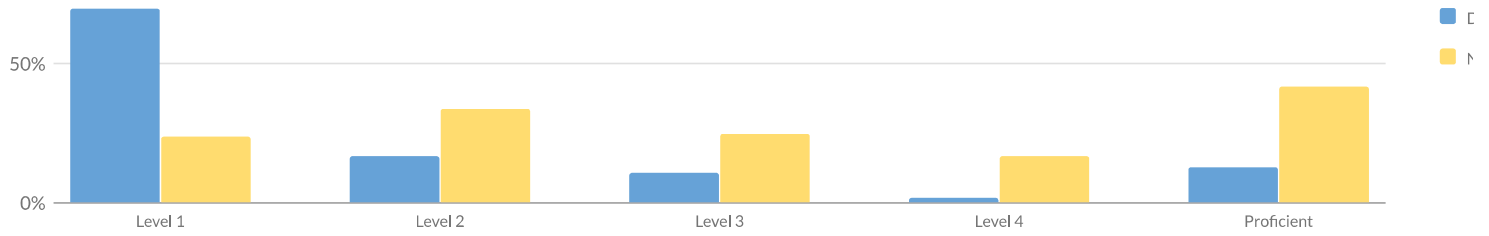


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	0	0%	51	100%	23	45%	23	45%	4	8%	1	2%	5	10%
Female	18	0	0%	18	100%	6	33%	11	61%	1	6%	0	0%	1	6%
Male	33	0	0%	33	100%	17	52%	12	36%	3	9%	1	3%	4	12%
General Education Students	41	0	0%	41	100%	17	41%	19	46%	4	10%	1	2%	5	12%
Students with Disabilities	10	0	0%	10	100%	6	60%	4	40%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	49	0	0%	49	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	0	0%	51	100%	23	45%	23	45%	4	8%	1	2%	5	10%
Economically Disadvantaged	33	0	0%	33	100%	19	58%	12	36%	2	6%	0	0%	2	6%
Not Economically Disadvantaged	18	0	0%	18	100%	4	22%	11	61%	2	11%	1	6%	3	17%
Non-English Language Learner	51	0	0%	51	100%	23	45%	23	45%	4	8%	1	2%	5	10%
Not in Foster Care	51	0	0%	51	100%	23	45%	23	45%	4	8%	1	2%	5	10%
Not Homeless	51	0	0%	51	100%	23	45%	23	45%	4	8%	1	2%	5	10%
Not Migrant	51	0	0%	51	100%	23	45%	23	45%	4	8%	1	2%	5	10%
Parent Not in Armed Forces	51	0	0%	51	100%	23	45%	23	45%	4	8%	1	2%	5	10%

GRADE 4 ELA RESULTS

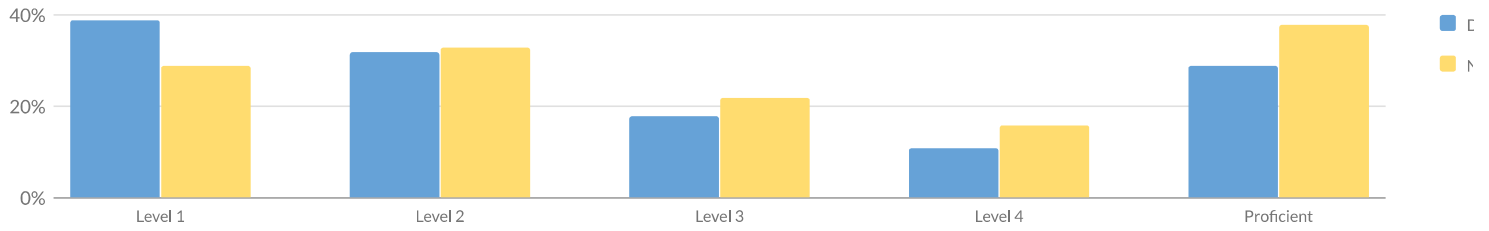
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	0	0%	46	100%	32	70%	8	17%	5	11%	1	2%	6	13%
Female	21	0	0%	21	100%	14	67%	4	19%	2	10%	1	5%	3	14%
Male	25	0	0%	25	100%	18	72%	4	16%	3	12%	0	0%	3	12%
General Education Students	34	0	0%	34	100%	22	65%	6	18%	5	15%	1	3%	6	18%
Students with Disabilities	12	0	0%	12	100%	10	83%	2	17%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	43	0	0%	43	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	0	0%	46	100%	32	70%	8	17%	5	11%	1	2%	6	13%
Economically Disadvantaged	32	0	0%	32	100%	24	75%	4	13%	3	9%	1	3%	4	13%
Not Economically Disadvantaged	14	0	0%	14	100%	8	57%	4	29%	2	14%	0	0%	2	14%
Non-English Language Learner	46	0	0%	46	100%	32	70%	8	17%	5	11%	1	2%	6	13%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	0	0%	45	100%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	0	0%	44	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	0	0%	46	100%	32	70%	8	17%	5	11%	1	2%	6	13%
Parent Not in Armed Forces	46	0	0%	46	100%	32	70%	8	17%	5	11%	1	2%	6	13%

GRADE 5 ELA RESULTS

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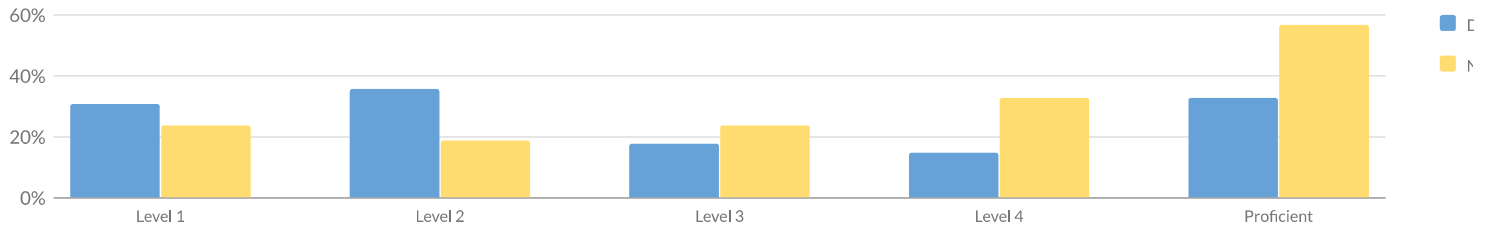


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	4	10%	38	90%	15	39%	12	32%	7	18%	4	11%	11	29%
Female	21	0	0%	21	100%	9	43%	4	19%	5	24%	3	14%	8	38%
Male	21	4	19%	17	81%	6	35%	8	47%	2	12%	1	6%	3	18%
General Education Students	33	1	3%	32	97%	12	38%	10	31%	6	19%	4	13%	10	31%
Students with Disabilities	9	3	33%	6	67%	3	50%	2	33%	1	17%	0	0%	1	17%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	41	4	10%	37	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	4	10%	38	90%	15	39%	12	32%	7	18%	4	11%	11	29%
Economically Disadvantaged	27	4	15%	23	85%	12	52%	8	35%	2	9%	1	4%	3	13%
Not Economically Disadvantaged	15	0	0%	15	100%	3	20%	4	27%	5	33%	3	20%	8	53%
Non-English Language Learner	42	4	10%	38	90%	15	39%	12	32%	7	18%	4	11%	11	29%
Not in Foster Care	42	4	10%	38	90%	15	39%	12	32%	7	18%	4	11%	11	29%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	4	10%	37	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	4	10%	38	90%	15	39%	12	32%	7	18%	4	11%	11	29%
Parent Not in Armed Forces	42	4	10%	38	90%	15	39%	12	32%	7	18%	4	11%	11	29%

GRADE 6 ELA RESULTS

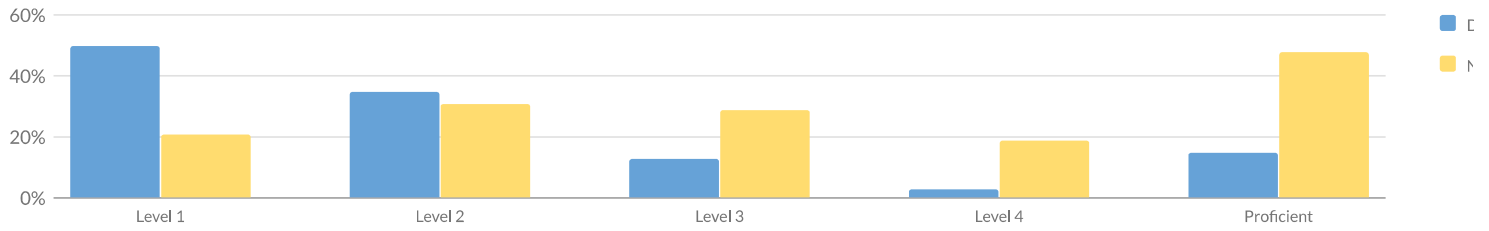
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	5	11%	39	89%	12	31%	14	36%	7	18%	6	15%	13	33%
Female	20	1	5%	19	95%	4	21%	7	37%	3	16%	5	26%	8	42%
Male	23	3	13%	20	87%	8	40%	7	35%	4	20%	1	5%	5	25%
General Education Students	33	3	9%	30	91%	8	27%	11	37%	6	20%	5	17%	11	37%
Students with Disabilities	11	2	18%	9	82%	4	44%	3	33%	1	11%	1	11%	2	22%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	41	5	12%	36	88%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	44	5	11%	39	89%	12	31%	14	36%	7	18%	6	15%	13	33%
Economically Disadvantaged	31	2	6%	29	94%	11	38%	10	34%	4	14%	4	14%	8	28%
Not Economically Disadvantaged	13	3	23%	10	77%	1	10%	4	40%	3	30%	2	20%	5	50%
Non-English Language Learner	44	5	11%	39	89%	12	31%	14	36%	7	18%	6	15%	13	33%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	5	12%	38	88%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	5	12%	38	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	5	11%	39	89%	12	31%	14	36%	7	18%	6	15%	13	33%
Parent Not in Armed Forces	44	5	11%	39	89%	12	31%	14	36%	7	18%	6	15%	13	33%

GRADE 7 ELA RESULTS

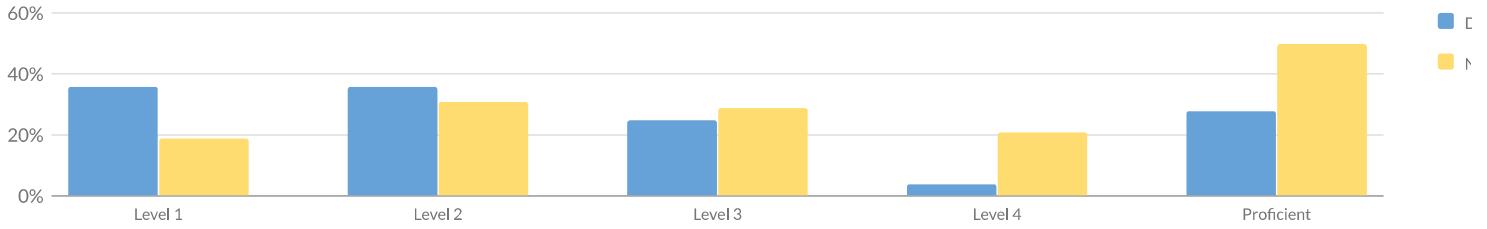
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	1	2%	40	98%	20	50%	14	35%	5	13%	1	3%	6	15%
Female	12	0	0%	12	100%	2	17%	6	50%	3	25%	1	8%	4	33%
Male	29	1	3%	28	97%	18	64%	8	29%	2	7%	0	0%	2	7%
General Education Students	34	0	0%	34	100%	15	44%	13	38%	5	15%	1	3%	6	18%
Students with Disabilities	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
White	41	1	2%	40	98%	20	50%	14	35%	5	13%	1	3%	6	15%
Economically Disadvantaged	27	1	4%	26	96%	11	42%	12	46%	3	12%	0	0%	3	12%
Not Economically Disadvantaged	14	0	0%	14	100%	9	64%	2	14%	2	14%	1	7%	3	21%
Non-English Language Learner	41	1	2%	40	98%	20	50%	14	35%	5	13%	1	3%	6	15%
Not in Foster Care	41	1	2%	40	98%	20	50%	14	35%	5	13%	1	3%	6	15%
Not Homeless	41	1	2%	40	98%	20	50%	14	35%	5	13%	1	3%	6	15%
Not Migrant	41	1	2%	40	98%	20	50%	14	35%	5	13%	1	3%	6	15%
Parent Not in Armed Forces	41	1	2%	40	98%	20	50%	14	35%	5	13%	1	3%	6	15%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

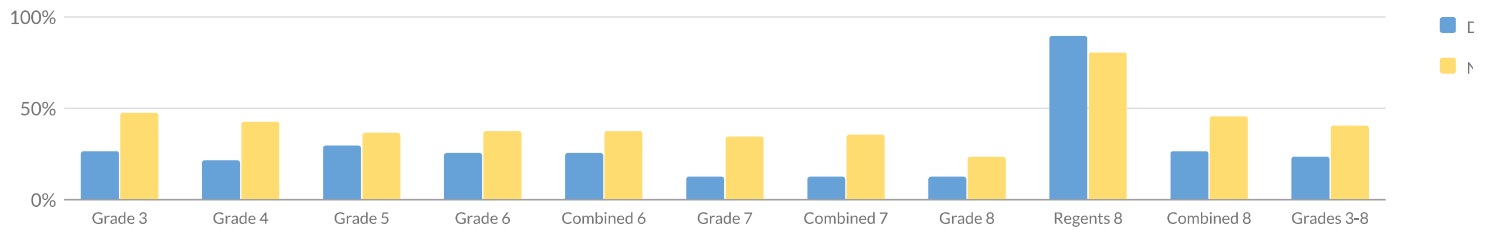


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	7	12%	53	88%	19	36%	19	36%	13	25%	2	4%	15	28%
Female	31	3	10%	28	90%	5	18%	14	50%	7	25%	2	7%	9	32%
Male	28	4	14%	24	86%	14	58%	5	21%	5	21%	0	0%	5	21%
General Education Students	45	5	11%	40	89%	11	28%	17	43%	10	25%	2	5%	12	30%
Students with Disabilities	15	2	13%	13	87%	8	62%	2	15%	3	23%	0	0%	3	23%
White	59	7	12%	52	88%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	60	7	12%	53	88%	19	36%	19	36%	13	25%	2	4%	15	28%
Economically Disadvantaged	35	6	17%	29	83%	12	41%	11	38%	5	17%	1	3%	6	21%
Not Economically Disadvantaged	25	1	4%	24	96%	7	29%	8	33%	8	33%	1	4%	9	38%
Non-English Language Learner	60	7	12%	53	88%	19	36%	19	36%	13	25%	2	4%	15	28%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	59	6	10%	53	90%	19	36%	19	36%	13	25%	2	4%	15	28%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	7	12%	51	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	7	12%	53	88%	19	36%	19	36%	13	25%	2	4%	15	28%
Parent Not in Armed Forces	60	7	12%	53	88%	19	36%	19	36%	13	25%	2	4%	15	28%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	51	0	0%	51	100%	29	57%	8	16%	10	20%	4	8%	14	27%
Grade 4	46	0	0%	46	100%	23	50%	13	28%	6	13%	4	9%	10	22%
Grade 5	41	4	10%	37	90%	15	41%	11	30%	3	8%	8	22%	11	30%
Grade 6	43	4	9%	39	91%	17	44%	12	31%	4	10%	6	15%	10	26%
Combined 6	43	4	9%	39	91%	17	44%	12	31%	4	10%	6	15%	10	26%
Grade 7	40	2	5%	38	95%	22	58%	11	29%	5	13%	0	0%	5	13%
Combined 7	40	2	5%	38	95%	22	58%	11	29%	5	13%	0	0%	5	13%
Grade 8	60	15	25%	45	75%	29	64%	10	22%	6	13%	0	0%	6	13%
Regents 8	—	0	0%	10	17%	0	0%	1	10%	3	30%	6	60%	9	90%
Combined 8	60	5	8%	55	92%	29	53%	11	20%	9	16%	6	11%	15	27%
Grades 3-8	281	15	5%	266	95%	135	51%	66	25%	37	14%	28	11%	65	24%

See report card Glossary and Guide for criteria used to include students in this table.

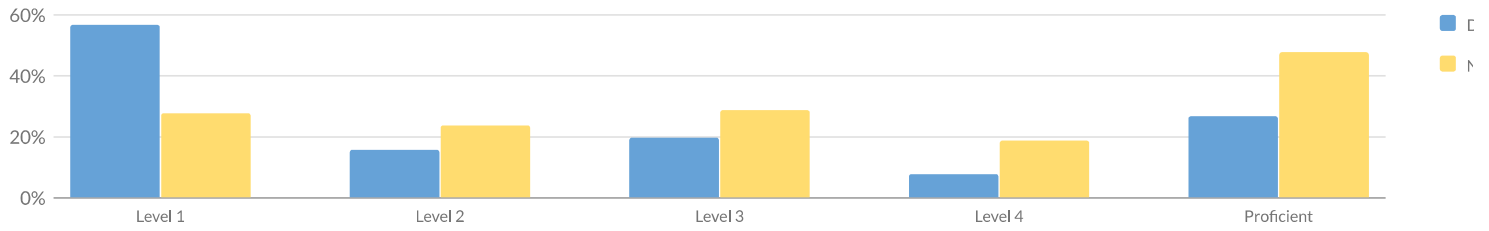
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

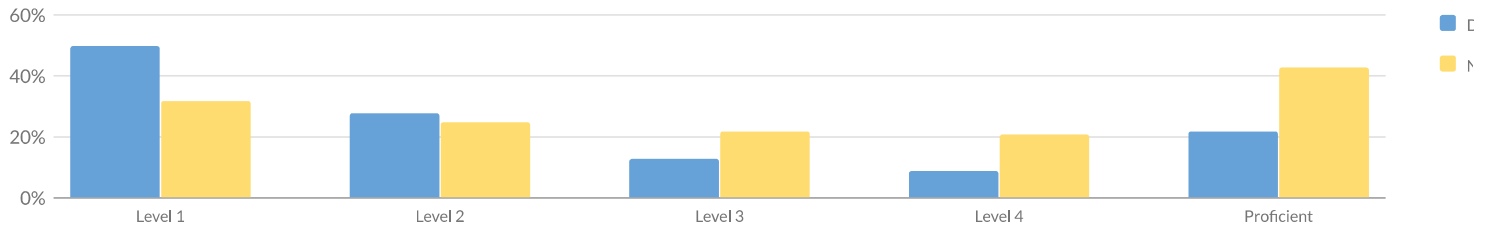
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	0	0%	51	100%	29	57%	8	16%	10	20%	4	8%	14	27%
Female	18	0	0%	18	100%	9	50%	4	22%	4	22%	1	6%	5	28%
Male	33	0	0%	33	100%	20	61%	4	12%	6	18%	3	9%	9	27%
General Education Students	41	0	0%	41	100%	20	49%	8	20%	9	22%	4	10%	13	32%
Students with Disabilities	10	0	0%	10	100%	9	90%	0	0%	1	10%	0	0%	1	10%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	49	0	0%	49	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	0	0%	51	100%	29	57%	8	16%	10	20%	4	8%	14	27%
Economically Disadvantaged	33	0	0%	33	100%	25	76%	3	9%	4	12%	1	3%	5	15%
Not Economically Disadvantaged	18	0	0%	18	100%	4	22%	5	28%	6	33%	3	17%	9	50%
Non-English Language Learner	51	0	0%	51	100%	29	57%	8	16%	10	20%	4	8%	14	27%
Not in Foster Care	51	0	0%	51	100%	29	57%	8	16%	10	20%	4	8%	14	27%
Not Homeless	51	0	0%	51	100%	29	57%	8	16%	10	20%	4	8%	14	27%
Not Migrant	51	0	0%	51	100%	29	57%	8	16%	10	20%	4	8%	14	27%
Parent Not in Armed Forces	51	0	0%	51	100%	29	57%	8	16%	10	20%	4	8%	14	27%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

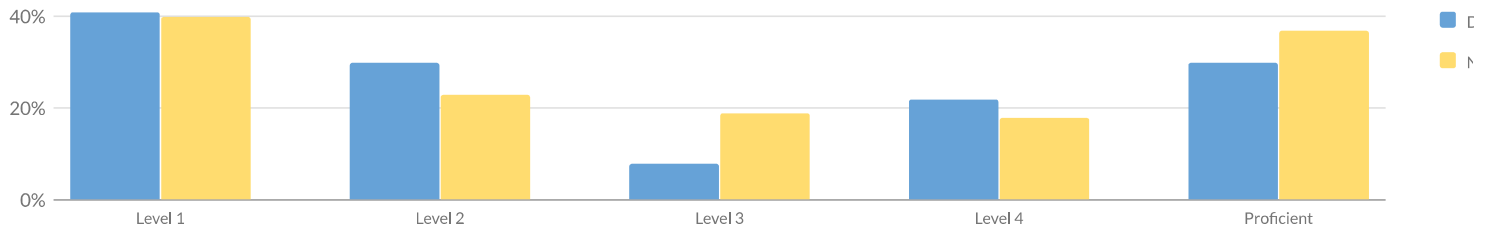


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	0	0%	46	100%	23	50%	13	28%	6	13%	4	9%	10	22%
Female	21	0	0%	21	100%	9	43%	6	29%	3	14%	3	14%	6	29%
Male	25	0	0%	25	100%	14	56%	7	28%	3	12%	1	4%	4	16%
General Education Students	34	0	0%	34	100%	13	38%	11	32%	6	18%	4	12%	10	29%
Students with Disabilities	12	0	0%	12	100%	10	83%	2	17%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	43	0	0%	43	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	0	0%	46	100%	23	50%	13	28%	6	13%	4	9%	10	22%
Economically Disadvantaged	32	0	0%	32	100%	18	56%	8	25%	4	13%	2	6%	6	19%
Not Economically Disadvantaged	14	0	0%	14	100%	5	36%	5	36%	2	14%	2	14%	4	29%
Non-English Language Learner	46	0	0%	46	100%	23	50%	13	28%	6	13%	4	9%	10	22%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	0	0%	45	100%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	0	0%	44	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	0	0%	46	100%	23	50%	13	28%	6	13%	4	9%	10	22%
Parent Not in Armed Forces	46	0	0%	46	100%	23	50%	13	28%	6	13%	4	9%	10	22%

GRADE 5 MATH RESULTS

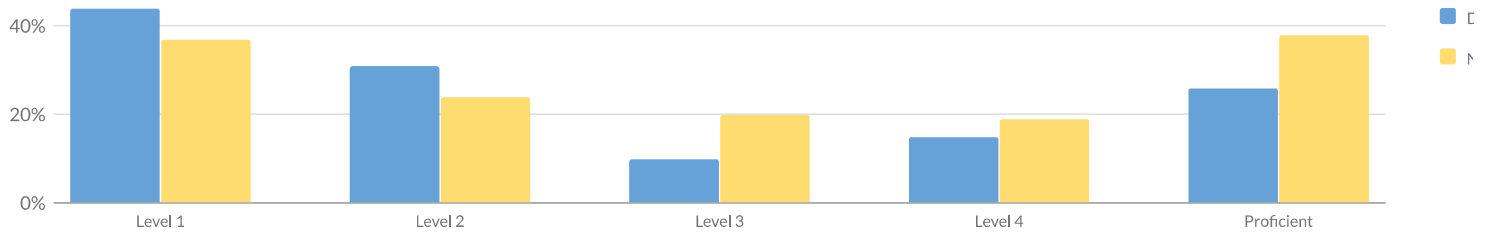
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	4	10%	37	90%	15	41%	11	30%	3	8%	8	22%	11	30%
Female	20	0	0%	20	100%	9	45%	6	30%	2	10%	3	15%	5	25%
Male	21	4	19%	17	81%	6	35%	5	29%	1	6%	5	29%	6	35%
General Education Students	32	1	3%	31	97%	10	32%	11	35%	3	10%	7	23%	10	32%
Students with Disabilities	9	3	33%	6	67%	5	83%	0	0%	0	0%	1	17%	1	17%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	40	4	10%	36	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total	41	4	10%	37	90%	15	41%	11	30%	3	8%	8	22%	11	30%
Economically Disadvantaged	26	4	15%	22	85%	14	64%	5	23%	0	0%	3	14%	3	14%
Not Economically Disadvantaged	15	0	0%	15	100%	1	7%	6	40%	3	20%	5	33%	8	53%
Non-English Language Learner	41	4	10%	37	90%	15	41%	11	30%	3	8%	8	22%	11	30%
Not in Foster Care	41	4	10%	37	90%	15	41%	11	30%	3	8%	8	22%	11	30%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	4	10%	36	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	41	4	10%	37	90%	15	41%	11	30%	3	8%	8	22%	11	30%
Parent Not in Armed Forces	41	4	10%	37	90%	15	41%	11	30%	3	8%	8	22%	11	30%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

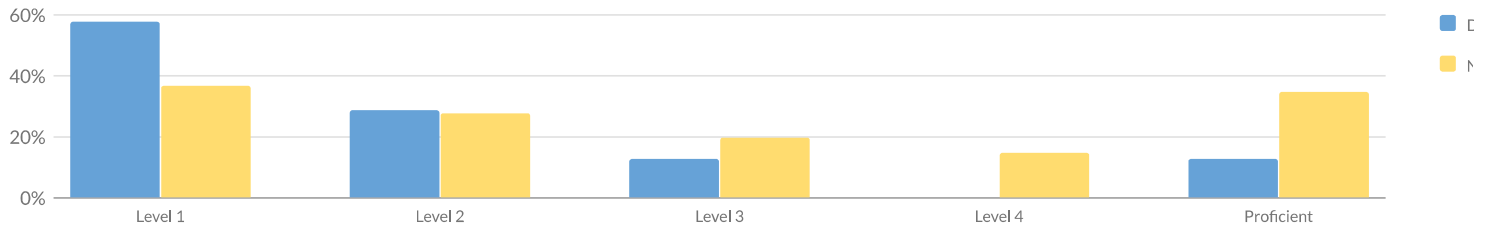


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	4	9%	39	91%	17	44%	12	31%	4	10%	6	15%	10	26%
Female	20	1	5%	19	95%	6	32%	8	42%	2	11%	3	16%	5	26%
Male	22	2	9%	20	91%	11	55%	4	20%	2	10%	3	15%	5	25%
General Education Students	32	2	6%	30	94%	11	37%	10	33%	3	10%	6	20%	9	30%
Students with Disabilities	11	2	18%	9	82%	6	67%	2	22%	1	11%	0	0%	1	11%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	40	4	10%	36	90%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	43	4	9%	39	91%	17	44%	12	31%	4	10%	6	15%	10	26%
Economically Disadvantaged	30	2	7%	28	93%	16	57%	9	32%	1	4%	2	7%	3	11%
Not Economically Disadvantaged	13	2	15%	11	85%	1	9%	3	27%	3	27%	4	36%	7	64%
Non-English Language Learner	43	4	9%	39	91%	17	44%	12	31%	4	10%	6	15%	10	26%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	4	10%	38	90%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	4	10%	38	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	4	9%	39	91%	17	44%	12	31%	4	10%	6	15%	10	26%
Parent Not in Armed Forces	43	4	9%	39	91%	17	44%	12	31%	4	10%	6	15%	10	26%

GRADE 7 MATH RESULTS

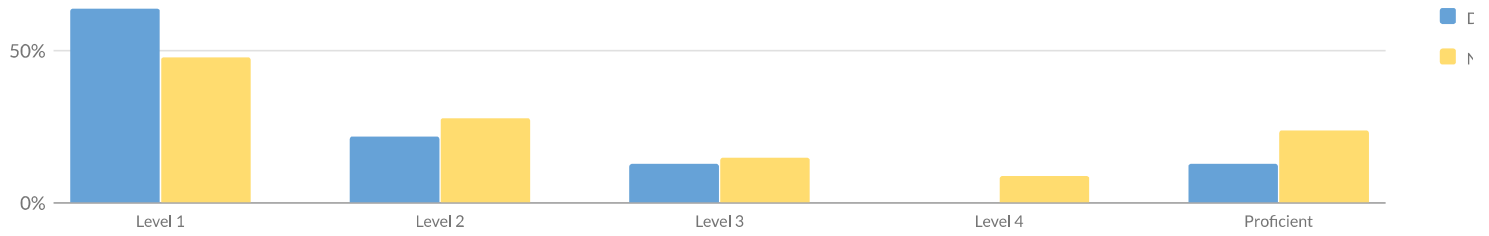
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	2	5%	38	95%	22	58%	11	29%	5	13%	0	0%	5	13%
Female	12	0	0%	12	100%	7	58%	3	25%	2	17%	0	0%	2	17%
Male	28	2	7%	26	93%	15	58%	8	31%	3	12%	0	0%	3	12%
General Education Students	34	1	3%	33	97%	17	52%	11	33%	5	15%	0	0%	5	15%
Students with Disabilities	6	1	17%	5	83%	5	100%	0	0%	0	0%	0	0%	0	0%
White	40	2	5%	38	95%	22	58%	11	29%	5	13%	0	0%	5	13%
Economically Disadvantaged	26	2	8%	24	92%	15	63%	8	33%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	14	0	0%	14	100%	7	50%	3	21%	4	29%	0	0%	4	29%
Non-English Language Learner	40	2	5%	38	95%	22	58%	11	29%	5	13%	0	0%	5	13%
Not in Foster Care	40	2	5%	38	95%	22	58%	11	29%	5	13%	0	0%	5	13%
Not Homeless	40	2	5%	38	95%	22	58%	11	29%	5	13%	0	0%	5	13%
Not Migrant	40	2	5%	38	95%	22	58%	11	29%	5	13%	0	0%	5	13%
Parent Not in Armed Forces	40	2	5%	38	95%	22	58%	11	29%	5	13%	0	0%	5	13%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

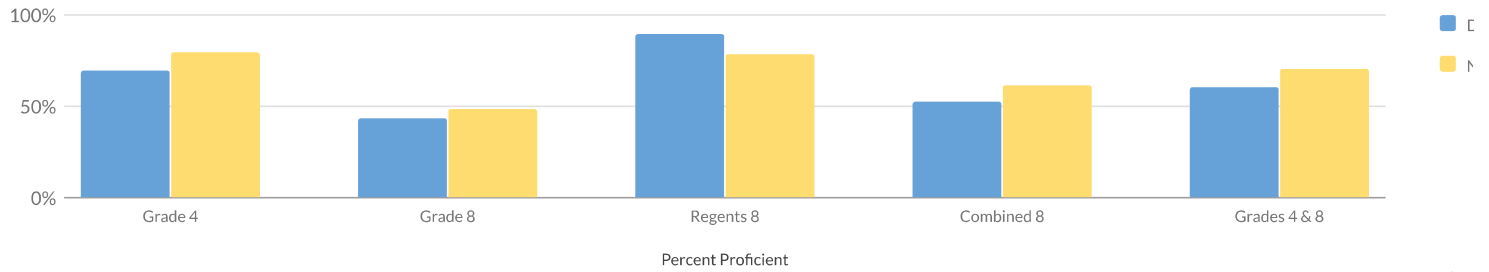


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	15	25%	45	75%	29	64%	10	22%	6	13%	0	0%	6	13%
Female	31	8	26%	23	74%	15	65%	4	17%	4	17%	0	0%	4	17%
Male	28	7	25%	21	75%	14	67%	6	29%	1	5%	0	0%	1	5%
General Education Students	45	13	29%	32	71%	20	63%	8	25%	4	13%	0	0%	4	13%
Students with Disabilities	15	2	13%	13	87%	9	69%	2	15%	2	15%	0	0%	2	15%
White	59	15	25%	44	75%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	60	15	25%	45	75%	29	64%	10	22%	6	13%	0	0%	6	13%
Economically Disadvantaged	35	7	20%	28	80%	18	64%	7	25%	3	11%	0	0%	3	11%
Not Economically Disadvantaged	25	8	32%	17	68%	11	65%	3	18%	3	18%	0	0%	3	18%
Non-English Language Learner	60	15	25%	45	75%	29	64%	10	22%	6	13%	0	0%	6	13%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	59	14	24%	45	76%	29	64%	10	22%	6	13%	0	0%	6	13%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	15	26%	43	74%	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	15	25%	45	75%	29	64%	10	22%	6	13%	0	0%	6	13%
Parent Not in Armed Forces	60	15	25%	45	75%	29	64%	10	22%	6	13%	0	0%	6	13%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	46	0	0%	46	100%	4	9%	10	22%	20	43%	12	26%	32	70%
Grade 8	60	17	28%	43	72%	5	12%	19	44%	17	40%	2	5%	19	44%
Regents 8	—	0	0%	10	17%	0	0%	1	10%	5	50%	4	40%	9	90%
Combined 8	60	7	12%	53	88%	5	9%	20	38%	22	42%	6	11%	28	53%
Grades 4 & 8	106	7	7%	99	93%	9	9%	30	30%	42	42%	18	18%	60	61%

See report card Glossary and Guide for criteria used to include students in this table.

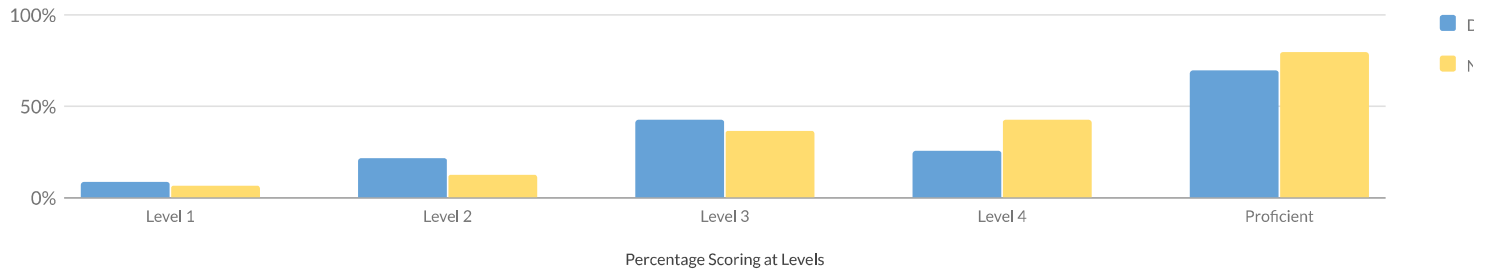
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

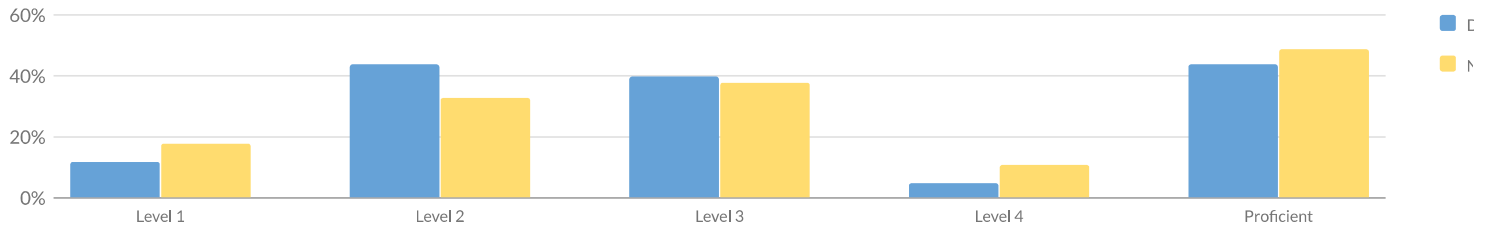
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	0	0%	46	100%	4	9%	10	22%	20	43%	12	26%	32	70%
Female	21	0	0%	21	100%	1	5%	4	19%	10	48%	6	29%	16	76%
Male	25	0	0%	25	100%	3	12%	6	24%	10	40%	6	24%	16	64%
General Education Students	34	0	0%	34	100%	2	6%	6	18%	16	47%	10	29%	26	76%
Students with Disabilities	12	0	0%	12	100%	2	17%	4	33%	4	33%	2	17%	6	50%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	43	0	0%	43	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	0	0%	46	100%	4	9%	10	22%	20	43%	12	26%	32	70%
Economically Disadvantaged	32	0	0%	32	100%	4	13%	7	22%	15	47%	6	19%	21	66%
Not Economically Disadvantaged	14	0	0%	14	100%	0	0%	3	21%	5	36%	6	43%	11	79%
Non-English Language Learner	46	0	0%	46	100%	4	9%	10	22%	20	43%	12	26%	32	70%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	0	0%	45	100%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	0	0%	44	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	0	0%	46	100%	4	9%	10	22%	20	43%	12	26%	32	70%
Parent Not in Armed Forces	46	0	0%	46	100%	4	9%	10	22%	20	43%	12	26%	32	70%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

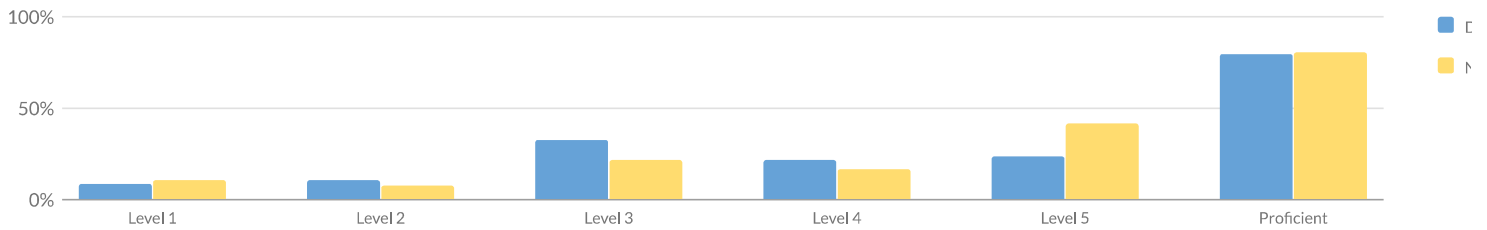


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	17	28%	43	72%	5	12%	19	44%	17	40%	2	5%	19	44%
Female	31	9	29%	22	71%	3	14%	9	41%	9	41%	1	5%	10	45%
Male	28	8	29%	20	71%	2	10%	10	50%	8	40%	0	0%	8	40%
General Education Students	45	15	33%	30	67%	4	13%	12	40%	13	43%	1	3%	14	47%
Students with Disabilities	15	2	13%	13	87%	1	8%	7	54%	4	31%	1	8%	5	38%
White	59	17	29%	42	71%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	60	17	28%	43	72%	5	12%	19	44%	17	40%	2	5%	19	44%
Economically Disadvantaged	35	9	26%	26	74%	4	15%	13	50%	8	31%	1	4%	9	35%
Not Economically Disadvantaged	25	8	32%	17	68%	1	6%	6	35%	9	53%	1	6%	10	59%
Non-English Language Learner	60	17	28%	43	72%	5	12%	19	44%	17	40%	2	5%	19	44%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	59	16	27%	43	73%	5	12%	19	44%	17	40%	2	5%	19	44%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	17	29%	41	71%	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	17	28%	43	72%	5	12%	19	44%	17	40%	2	5%	19	44%
Parent Not in Armed Forces	60	17	28%	43	72%	5	12%	19	44%	17	40%	2	5%	19	44%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



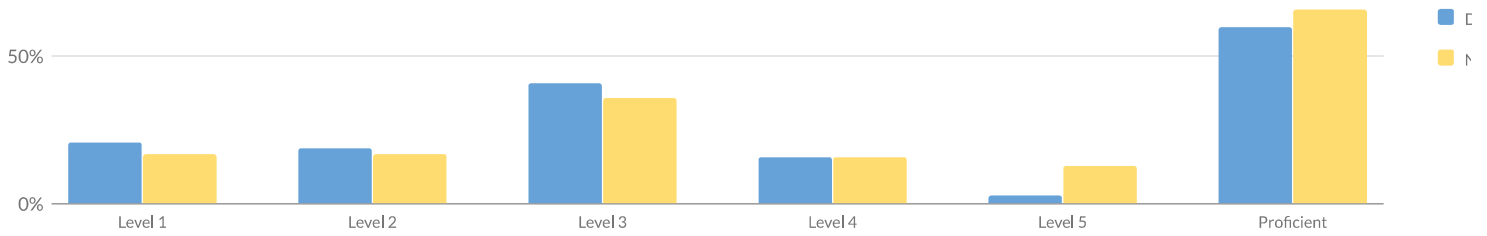
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	4	9%	5	11%	15	33%	10	22%	11	24%	36	80%
Female	23	1	4%	1	4%	8	35%	3	13%	10	43%	21	91%
Male	22	3	14%	4	18%	7	32%	7	32%	1	5%	15	68%
General Education Students	37	2	5%	3	8%	12	32%	9	24%	11	30%	32	86%
Students with Disabilities	8	2	25%	2	25%	3	38%	1	13%	0	0%	4	50%
White	44	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	4	9%	5	11%	15	33%	10	22%	11	24%	36	80%
Economically Disadvantaged	21	4	19%	3	14%	7	33%	3	14%	4	19%	14	67%
Not Economically Disadvantaged	24	0	0%	2	8%	8	33%	7	29%	7	29%	22	92%
Non-English Language Learner	45	4	9%	5	11%	15	33%	10	22%	11	24%	36	80%
Not in Foster Care	45	4	9%	5	11%	15	33%	10	22%	11	24%	36	80%
Not Homeless	45	4	9%	5	11%	15	33%	10	22%	11	24%	36	80%
Not Migrant	45	4	9%	5	11%	15	33%	10	22%	11	24%	36	80%
Parent Not in Armed Forces	45	4	9%	5	11%	15	33%	10	22%	11	24%	36	80%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

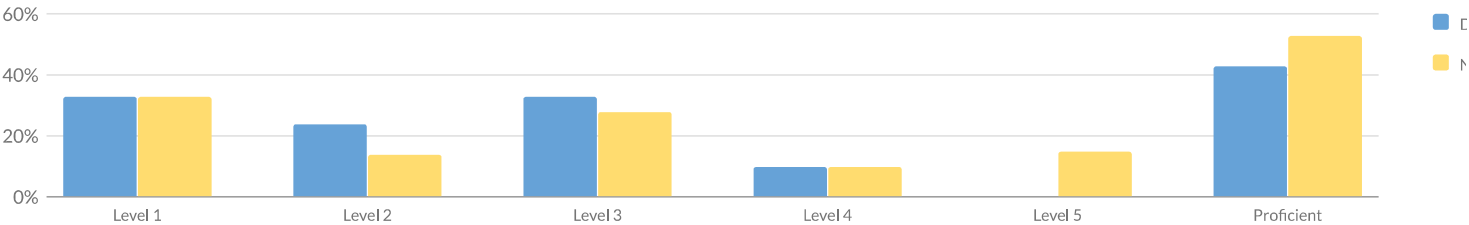
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	12	21%	11	19%	24	41%	9	16%	2	3%	35	60%
Female	27	3	11%	5	19%	13	48%	5	19%	1	4%	19	70%
Male	31	9	29%	6	19%	11	35%	4	13%	1	3%	16	52%
General Education Students	45	6	13%	9	20%	20	44%	8	18%	2	4%	30	67%
Students with Disabilities	13	6	46%	2	15%	4	31%	1	8%	0	0%	5	38%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	55	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	58	12	21%	11	19%	24	41%	9	16%	2	3%	35	60%
Economically Disadvantaged	38	9	24%	7	18%	18	47%	4	11%	0	0%	22	58%
Not Economically Disadvantaged	20	3	15%	4	20%	6	30%	5	25%	2	10%	13	65%
Non-English Language Learner	58	12	21%	11	19%	24	41%	9	16%	2	3%	35	60%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	12	21%	11	19%	24	41%	9	16%	2	3%	35	60%
Not Migrant	58	12	21%	11	19%	24	41%	9	16%	2	3%	35	60%
Parent Not in Armed Forces	58	12	21%	11	19%	24	41%	9	16%	2	3%	35	60%

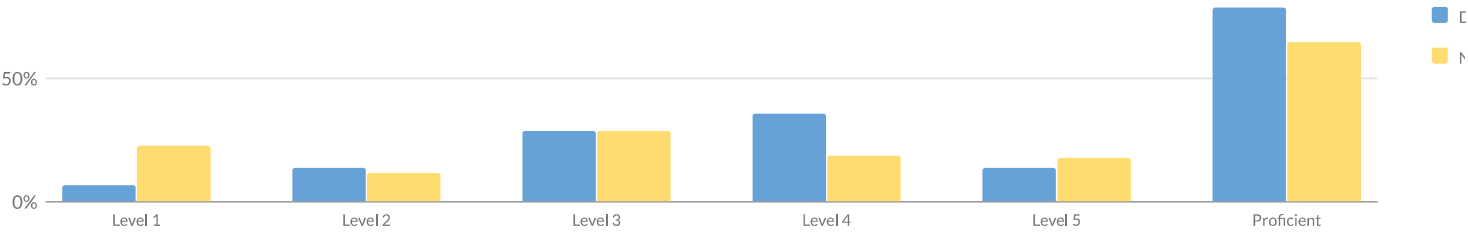
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

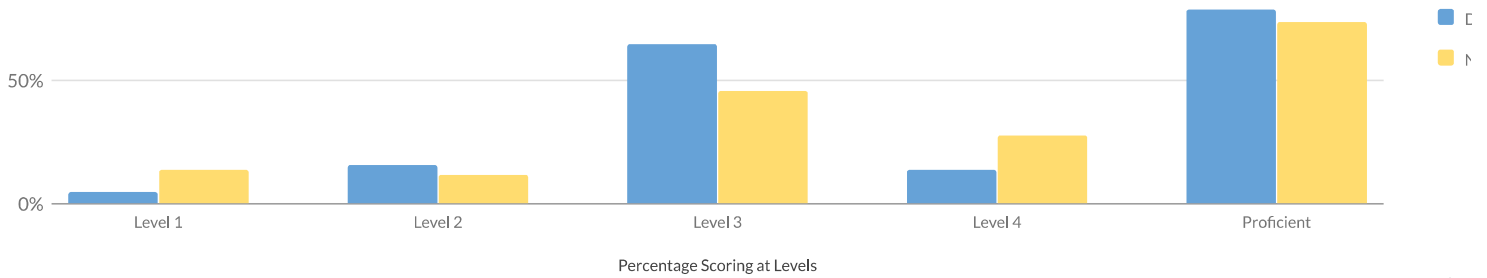
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	7	33%	5	24%	7	33%	2	10%	0	0%	9	43%
Female	14	5	36%	2	14%	5	36%	2	14%	0	0%	7	50%
Male	7	2	29%	3	43%	2	29%	0	0%	0	0%	2	29%
General Education Students	20	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	7	33%	5	24%	7	33%	2	10%	0	0%	9	43%
Economically Disadvantaged	9	3	33%	3	33%	2	22%	1	11%	0	0%	3	33%
Not Economically Disadvantaged	12	4	33%	2	17%	5	42%	1	8%	0	0%	6	50%
Non-English Language Learner	21	7	33%	5	24%	7	33%	2	10%	0	0%	9	43%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	20	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	19	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	21	7	33%	5	24%	7	33%	2	10%	0	0%	9	43%
Parent Not in Armed Forces	21	7	33%	5	24%	7	33%	2	10%	0	0%	9	43%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



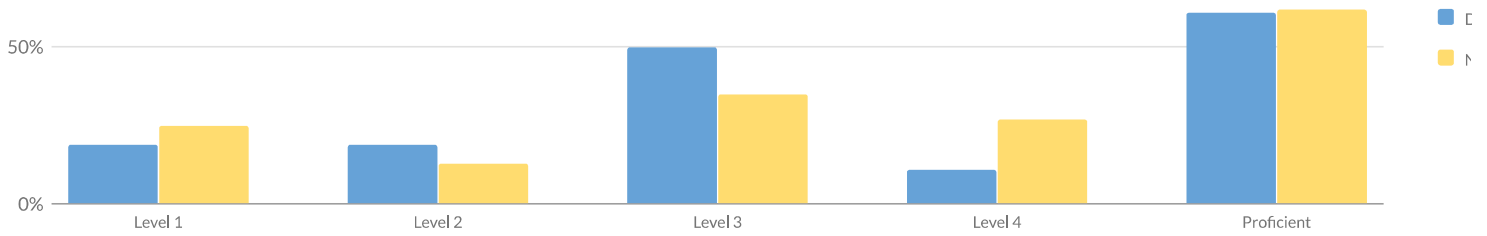
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	1	7%	2	14%	4	29%	5	36%	2	14%	11	79%
Female	7	1	14%	2	29%	3	43%	1	14%	0	0%	4	57%
Male	7	0	0%	0	0%	1	14%	4	57%	2	29%	7	100%
General Education Students	13	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	12	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	1	7%	2	14%	4	29%	5	36%	2	14%	11	79%
Economically Disadvantaged	7	1	14%	1	14%	2	29%	3	43%	0	0%	5	71%
Not Economically Disadvantaged	7	0	0%	1	14%	2	29%	2	29%	2	29%	6	86%
Non-English Language Learner	14	1	7%	2	14%	4	29%	5	36%	2	14%	11	79%
Not in Foster Care	14	1	7%	2	14%	4	29%	5	36%	2	14%	11	79%
Not Homeless	14	1	7%	2	14%	4	29%	5	36%	2	14%	11	79%
Not Migrant	14	1	7%	2	14%	4	29%	5	36%	2	14%	11	79%
Parent Not in Armed Forces	14	1	7%	2	14%	4	29%	5	36%	2	14%	11	79%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	43	2	5%	7	16%	28	65%	6	14%	34	79%
Female	22	0	0%	3	14%	17	77%	2	9%	19	86%
Male	21	2	10%	4	19%	11	52%	4	19%	15	71%
General Education Students	33	0	0%	4	12%	23	70%	6	18%	29	88%
Students with Disabilities	10	2	20%	3	30%	5	50%	0	0%	5	50%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	39	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	43	2	5%	7	16%	28	65%	6	14%	34	79%
Economically Disadvantaged	21	1	5%	5	24%	13	62%	2	10%	15	71%
Not Economically Disadvantaged	22	1	5%	2	9%	15	68%	4	18%	19	86%
Non-English Language Learner	43	2	5%	7	16%	28	65%	6	14%	34	79%
Not in Foster Care	43	2	5%	7	16%	28	65%	6	14%	34	79%
Not Homeless	43	2	5%	7	16%	28	65%	6	14%	34	79%
Not Migrant	43	2	5%	7	16%	28	65%	6	14%	34	79%
Parent Not in Armed Forces	43	2	5%	7	16%	28	65%	6	14%	34	79%

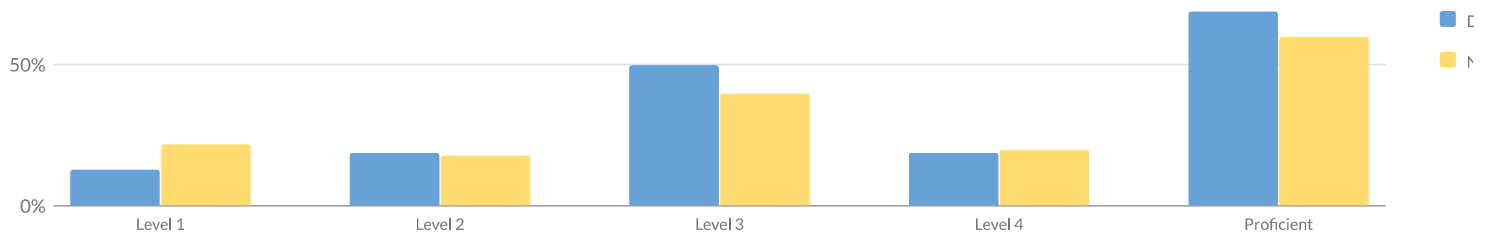
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	36	7	19%	7	19%	18	50%	4	11%	22	61%
Female	19	4	21%	3	16%	9	47%	3	16%	12	63%
Male	17	3	18%	4	24%	9	53%	1	6%	10	59%
General Education Students	30	3	10%	5	17%	18	60%	4	13%	22	73%
Students with Disabilities	6	4	67%	2	33%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	32	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	7	19%	7	19%	18	50%	4	11%	22	61%
Economically Disadvantaged	26	5	19%	5	19%	13	50%	3	12%	16	62%
Not Economically Disadvantaged	10	2	20%	2	20%	5	50%	1	10%	6	60%
Non-English Language Learner	36	7	19%	7	19%	18	50%	4	11%	22	61%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	34	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	34	—	—	—	—	—	—	—	—	—	—
Not Migrant	36	7	19%	7	19%	18	50%	4	11%	22	61%
Parent Not in Armed Forces	36	7	19%	7	19%	18	50%	4	11%	22	61%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)

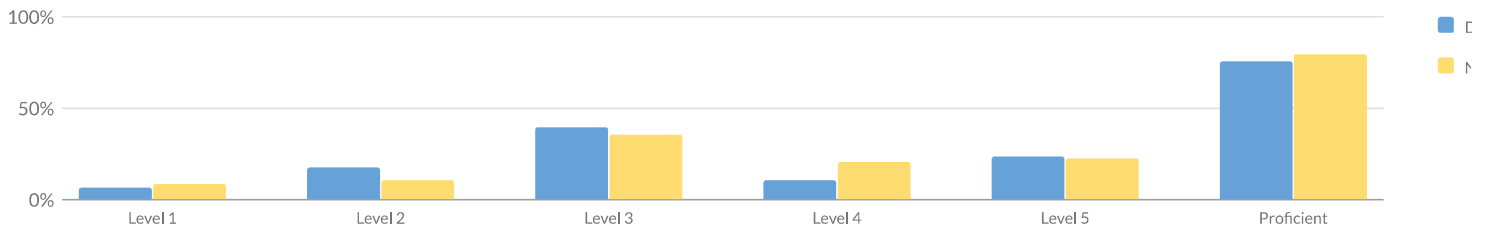


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	16	2	13%	3	19%	8	50%	3	19%	11	69%
Female	11	2	18%	3	27%	6	55%	0	0%	6	55%
Male	5	0	0%	0	0%	2	40%	3	60%	5	100%
General Education Students	14	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
White	16	2	13%	3	19%	8	50%	3	19%	11	69%
Economically Disadvantaged	6	0	0%	1	17%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	10	2	20%	2	20%	4	40%	2	20%	6	60%
Non-English Language Learner	16	2	13%	3	19%	8	50%	3	19%	11	69%
Not in Foster Care	16	2	13%	3	19%	8	50%	3	19%	11	69%
Not Homeless	16	2	13%	3	19%	8	50%	3	19%	11	69%
Not Migrant	16	2	13%	3	19%	8	50%	3	19%	11	69%
Parent Not in Armed Forces	16	2	13%	3	19%	8	50%	3	19%	11	69%

Level	Percentage
Level 1	25%
Level 2	10%
Level 3	30%
Level 4	28%
Proficient	55%

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ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	3	7%	8	18%	18	40%	5	11%	11	24%	34	76%
Female	20	2	10%	2	10%	10	50%	3	15%	3	15%	16	80%
Male	25	1	4%	6	24%	8	32%	2	8%	8	32%	18	72%
General Education Students	34	1	3%	4	12%	14	41%	5	15%	10	29%	29	85%
Students with Disabilities	11	2	18%	4	36%	4	36%	0	0%	1	9%	5	45%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	38	3	8%	5	13%	17	45%	3	8%	10	26%	30	79%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	3	43%	1	14%	2	29%	1	14%	4	57%
Economically Disadvantaged	29	2	7%	6	21%	14	48%	3	10%	4	14%	21	72%
Not Economically Disadvantaged	16	1	6%	2	13%	4	25%	2	13%	7	44%	13	81%
Non-English Language Learner	45	3	7%	8	18%	18	40%	5	11%	11	24%	34	76%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	3	7%	8	18%	18	40%	5	11%	11	24%	34	76%
Parent Not in Armed Forces	45	3	7%	8	18%	18	40%	5	11%	11	24%	34	76%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	43
Female	23
Male	20
General Education Students	36
Students with Disabilities	7
White	42
Multiracial	1
Economically Disadvantaged	20
Not Economically Disadvantaged	23
Non-English Language Learner	43
Not in Foster Care	43
Not Homeless	43
Not Migrant	43
Parent Not in Armed Forces	43

See report card Glossary and Guide for criteria used to include students in this table.

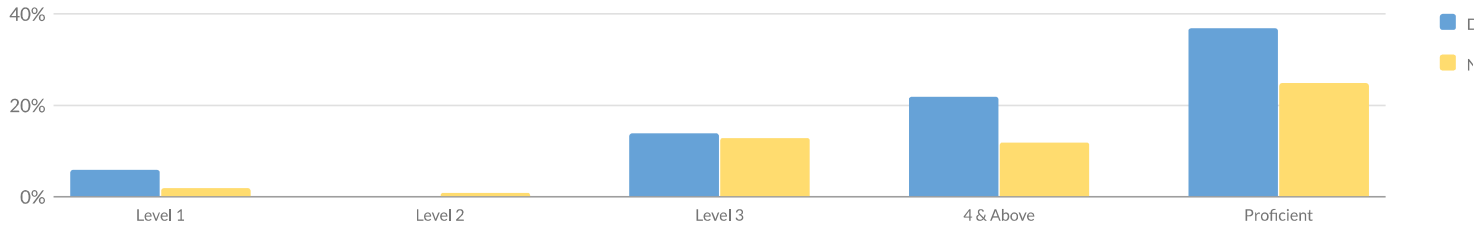
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	36	57%	27	43%	4	6%	0	0%	9	14%	14	22%	23	37%
Female	29	18	62%	11	38%	1	3%	0	0%	3	10%	7	24%	10	34%
Male	34	18	53%	16	47%	3	9%	0	0%	6	18%	7	21%	13	38%
General Education Students	47	25	53%	22	47%	1	2%	0	0%	8	17%	13	28%	21	45%
Students with Disabilities	16	11	69%	5	31%	3	19%	0	0%	1	6%	1	6%	2	13%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	59	33	—	26	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	36	57%	27	43%	4	6%	0	0%	9	14%	14	22%	23	37%
Economically Disadvantaged	35	22	63%	13	37%	4	11%	0	0%	5	14%	4	11%	9	26%
Not Economically Disadvantaged	28	14	50%	14	50%	0	0%	0	0%	4	14%	10	36%	14	50%
Non-English Language Learner	63	36	57%	27	43%	4	6%	0	0%	9	14%	14	22%	23	37%
Not in Foster Care	63	36	57%	27	43%	4	6%	0	0%	9	14%	14	22%	23	37%
Homeless	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	34	—	26	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	36	57%	27	43%	4	6%	0	0%	9	14%	14	22%	23	37%
Parent Not in Armed Forces	63	36	57%	27	43%	4	6%	0	0%	9	14%	14	22%	23	37%

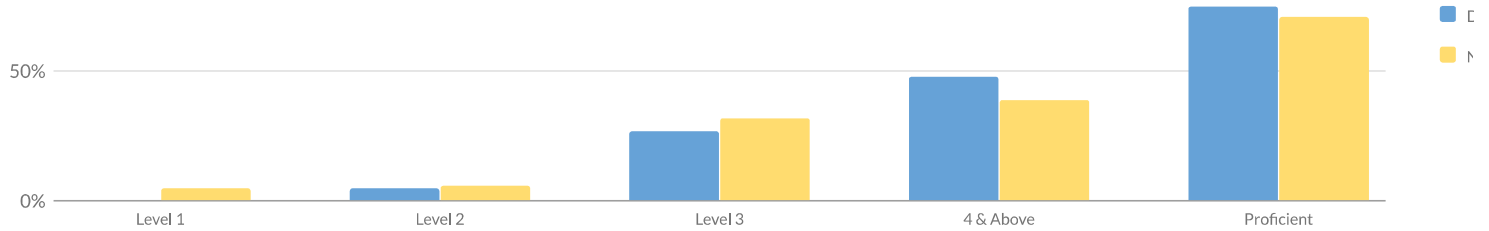
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	31	5	16	26	84
Female	14	3	21	11	79
Male	17	2	12	15	88
General Education Students	23	2	9	21	91
Students with Disabilities	8	3	38	5	63
Economically Disadvantaged	16	4	25	12	75
Not Economically Disadvantaged	15	1	7	14	93
Non-English Language Learner	31	5	16	26	84
Not in Foster Care	31	5	16	26	84
Not Migrant	31	5	16	26	84
Parent Not in Armed Forces	31	5	16	26	84

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

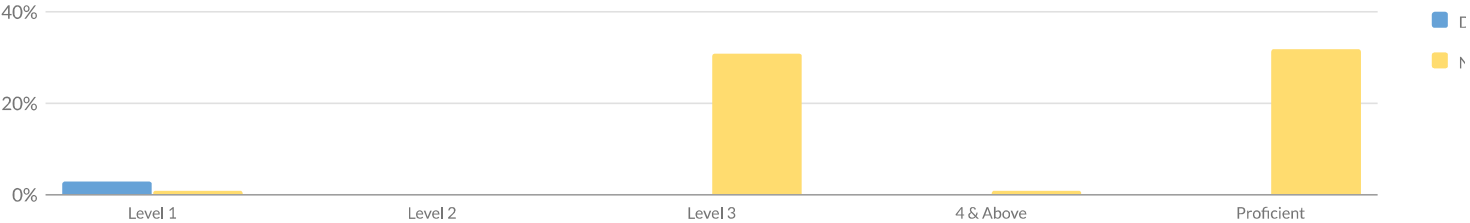
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	13	21%	50	79%	0	0%	3	5%	17	27%	30	48%	47	75%
Female	29	8	28%	21	72%	0	0%	0	0%	5	17%	16	55%	21	72%
Male	34	5	15%	29	85%	0	0%	3	9%	12	35%	14	41%	26	76%
General Education Students	47	4	9%	43	91%	0	0%	2	4%	12	26%	29	62%	41	87%
Students with Disabilities	16	9	56%	7	44%	0	0%	1	6%	5	31%	1	6%	6	38%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	59	12	—	47	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	13	21%	50	79%	0	0%	3	5%	17	27%	30	48%	47	75%
Economically Disadvantaged	35	10	29%	25	71%	0	0%	3	9%	12	34%	10	29%	22	63%
Not Economically Disadvantaged	28	3	11%	25	89%	0	0%	0	0%	5	18%	20	71%	25	89%
Non-English Language Learner	63	13	21%	50	79%	0	0%	3	5%	17	27%	30	48%	47	75%
Not in Foster Care	63	13	21%	50	79%	0	0%	3	5%	17	27%	30	48%	47	75%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	13	—	47	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	13	21%	50	79%	0	0%	3	5%	17	27%	30	48%	47	75%
Parent Not in Armed Forces	63	13	21%	50	79%	0	0%	3	5%	17	27%	30	48%	47	75%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	43	8	19	35	81
Female	24	6	25	18	75
Male	19	2	11	17	89
General Education Students	36	3	8	33	92
Students with Disabilities	7	5	71	2	29
Economically Disadvantaged	20	7	35	13	65
Not Economically Disadvantaged	23	1	4	22	96
Non-English Language Learner	43	8	19	35	81
Not in Foster Care	43	8	19	35	81
Not Migrant	43	8	19	35	81
Parent Not in Armed Forces	43	8	19	35	81

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



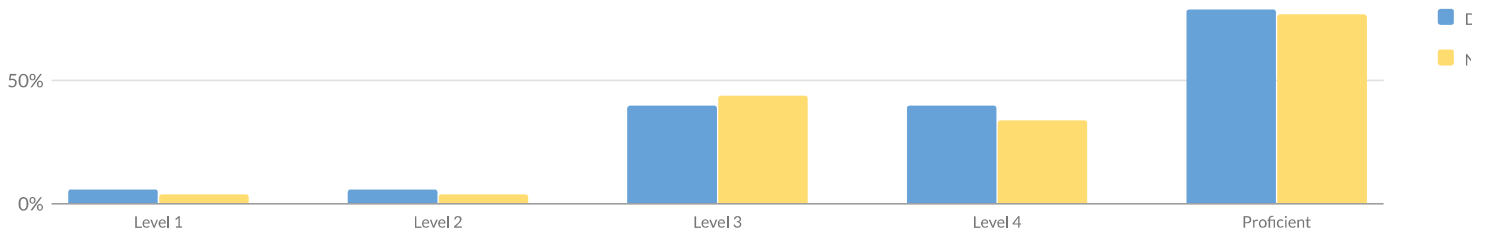
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	61	97%	2	3%	2	3%	0	0%	0	0%	0	0%	0	0%
Female	29	28	97%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
Male	34	33	97%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
General Education Students	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	16	14	88%	2	13%	2	13%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	59	57	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	61	97%	2	3%	2	3%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	35	34	97%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	28	27	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	63	61	97%	2	3%	2	3%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	63	61	97%	2	3%	2	3%	0	0%	0	0%	0	0%	0	0%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	58	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	61	97%	2	3%	2	3%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	63	61	97%	2	3%	2	3%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	55	53	96	2	4
Female	26	25	96	1	4
Male	29	28	97	1	3
General Education Students	44	44	100	0	0
Students with Disabilities	11	9	82	2	18
Economically Disadvantaged	29	28	97	1	3
Not Economically Disadvantaged	26	25	96	1	4
Non-English Language Learner	55	53	96	2	4
Not in Foster Care	55	53	96	2	4
Not Migrant	55	53	96	2	4
Parent Not in Armed Forces	55	53	96	2	4

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

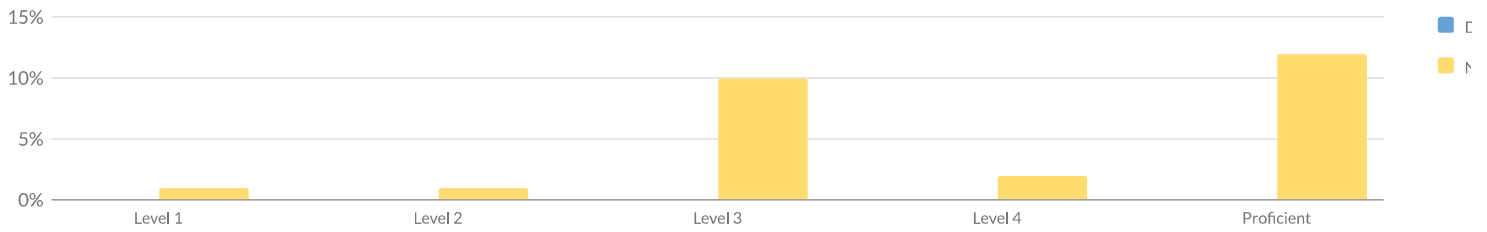
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	5	8%	58	92%	4	6%	4	6%	25	40%	25	40%	50	79%
Female	29	2	7%	27	93%	3	10%	1	3%	13	45%	10	34%	23	79%
Male	34	3	9%	31	91%	1	3%	3	9%	12	35%	15	44%	27	79%
General Education Students	47	2	4%	45	96%	0	0%	2	4%	19	40%	24	51%	43	91%
Students with Disabilities	16	3	19%	13	81%	4	25%	2	13%	6	38%	1	6%	7	44%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	59	4	—	55	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	5	8%	58	92%	4	6%	4	6%	25	40%	25	40%	50	79%
Economically Disadvantaged	35	4	11%	31	89%	3	9%	4	11%	15	43%	9	26%	24	69%
Not Economically Disadvantaged	28	1	4%	27	96%	1	4%	0	0%	10	36%	16	57%	26	93%
Non-English Language Learner	63	5	8%	58	92%	4	6%	4	6%	25	40%	25	40%	50	79%
Not in Foster Care	63	5	8%	58	92%	4	6%	4	6%	25	40%	25	40%	50	79%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	5	—	55	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	5	8%	58	92%	4	6%	4	6%	25	40%	25	40%	50	79%
Parent Not in Armed Forces	63	5	8%	58	92%	4	6%	4	6%	25	40%	25	40%	50	79%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	45	2	4	43	96
Female	24	1	4	23	96
Male	21	1	5	20	95
General Education Students	37	2	5	35	95
Students with Disabilities	8	0	0	8	100
Economically Disadvantaged	21	2	10	19	90
Not Economically Disadvantaged	24	0	0	24	100
Non-English Language Learner	45	2	4	43	96
Not in Foster Care	45	2	4	43	96
Not Migrant	45	2	4	43	96
Parent Not in Armed Forces	45	2	4	43	96

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	63	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	34	34	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	59	59	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	63	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	35	35	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	28	28	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	63	63	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	63	63	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	60	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	63	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	63	63	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	58	58	100	0	0
Female	28	28	100	0	0
Male	30	30	100	0	0
General Education Students	45	45	100	0	0
Students with Disabilities	13	13	100	0	0
Economically Disadvantaged	32	32	100	0	0
Not Economically Disadvantaged	26	26	100	0	0
Non-English Language Learner	58	58	100	0	0
Not in Foster Care	58	58	100	0	0
Not Migrant	58	58	100	0	0
Parent Not in Armed Forces	58	58	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	14	13	93%	1	7%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	14	13	93%	1	7%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	14	13	93%	1	7%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	63	11	17%	2	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	57	5	9%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	55	87%	18	29%	35	56%	2	3%	1	2%	1	2%	0	0%	6	10%
Female	29	27	93%	10	34%	16	55%	1	3%	0	0%	0	0%	0	0%	2	7%
Male	34	28	82%	8	24%	19	56%	1	3%	1	3%	1	3%	0	0%	4	12%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	47	43	91%	18	38%	25	53%	0	0%	0	0%	0	0%	0	0%	4	9%
Students with Disabilities	16	12	75%	0	0%	10	63%	2	13%	1	6%	1	6%	0	0%	2	13%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	59	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	35	29	83%	5	14%	23	66%	1	3%	1	3%	1	3%	0	0%	4	11%
Not Economically Disadvantaged	28	26	93%	13	46%	12	43%	1	4%	0	0%	0	0%	0	0%	2	7%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	63	55	87%	18	29%	35	56%	2	3%	1	2%	1	2%	0	0%	6	10%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	63	55	87%	18	29%	35	56%	2	3%	1	2%	1	2%	0	0%	6	10%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	63	55	87%	18	29%	35	56%	2	3%	1	2%	1	2%	0	0%	6	10%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	63	55	87%	18	29%	35	56%	2	3%	1	2%	1	2%	0	0%	6	10%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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